

Additional Info

Additional Info	File	Essay	Central Work	Notes	References
1. Title					
2. Author					
3. Date					
4. Subject					
5. Grade					
6. Teacher					
7. School					
8. City					
9. State					
10. Country					
11. Language					
12. Type of Work					
13. Length					
14. Format					
15. Medium					
16. Date of Publication					
17. Edition					
18. Publisher					
19. Distributor					
20. Retailer					
21. Price					
22. Availability					
23. Comments					
24. Remarks					
25. Notes					
26. Additional Info					
27. Date of Review					
28. Reviewer					
29. Date of Revision					
30. Reviser					
31. Date of Final Review					
32. Final Reviewer					
33. Date of Approval					
34. Approver					
35. Date of Completion					
36. Completion Status					
37. Final Status					
38. Final Remarks					
39. Final Notes					
40. Final Comments					
41. Final Additional Info					
42. Final Date					
43. Final Author					
44. Final Subject					
45. Final Grade					
46. Final Teacher					
47. Final School					
48. Final City					
49. Final State					
50. Final Country					
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52. Final Type of Work					
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54. Final Format					
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89. Final Remarks					
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96. Final Teacher					
97. Final School					
98. Final City					
99. Final State					
100. Final Country					

GDC

Designs

at

for 1/1/1/1

GDC

Designs

at

bell/south.net



The Audre Lorde Scholars Fund

Judging Guidelines

PLEASE NOTE:

An applicant's available time for organizing and activism may decrease as she engages in higher levels of education. For instance, a high school student may have more time to engage in political or social activities than a graduate student working on a Ph.D. dissertation. By contrast, a high school student may have less freedom to engage in activities than an older person living on her own.

Consequently, for these categories, we would like you to compare all high school students together, all undergraduates and technical students together and all graduate students together.

NOTE: Please find attached explanation and ranking forms.

You should award each applicant a numeric score, from one to ten (10 is highest), for each of the categories listed. Please use whole numbers as much as possible. After completing the categories portion of the Evaluation Form, please give the final ranking of the 17 candidates, with most outstanding receiving 21 and the least deserving of education level. For a high school graduate who has just started college, as well as a Ph.D. candidate.



ZAMI, Inc.

The Audre Lorde Scholarship Fund

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Consequently, for these categories, we would like you to compare all high school students together, all undergraduate and technical students together and all graduate students together.

NOTE: Please find attached evaluation and ranking forms.

You should award each applicant a numeric score, from one to ten (ten is highest), for each of the categories listed. Please use whole numbers as much as possible.. After completing the categories portion of the Evaluation Form, please give your overall ranking of the 17 candidates, with most outstanding earning #1 position regardless of education level. Ex; a high school graduate can be your number one ranking as well as a Ph.D. candidate.

ZAMI, Inc.
The Audre Lorde Scholarship Fund- Rating Sheet

APPLICANT'S PERSONAL INFORMATION

NAME OF APPLICANT: _____

APPLICANT'S DOB: _____

SCHOOL APPLICANT IS ATTENDING/WILL ATTEND: _____

MAJOR APPLICANT IS PURSUING/WILL PURSUE: _____

ANTICIPATED GRADUATION
DATE: _____

STUDENT CLASSIFICATION: _____

CURRENT GPA: _____

LIST AND RATE THE FOLLOWING INFORMATION

Rating Scale 10 (highest) to 1 (lowest)

1. FINANCIAL NEED:

RATING: _____

Comments _____

2. APPLICANT'S ESSAYS:

RATING: _____

Comments _____

3. ACTIVISM/ Community Work:

RATING: _____

Comments _____

Signature of Board/ Community Member who Completed this Rating Sheet

Date Completed: _____

ZAMI SCHOLARSHIP APPLICATION RANKINGS - 2008

Please rank top applicants 1 through ~~10~~ 20

Rank	Applicant	Sexual Identity
~~X~~	Victoire Sylvie	lesbian
~~X~~	Joshua Johnson	Gay
~~X~~	Dawn Robins	Lesbian
~~X~~	Yolo	Gay
~~X~~	Kendra Bryant	Lesbian
~~X~~	Tyaire Wilks	lesbian

~~X~~ Loc VA Lesbian
~~X~~ David Green
 Kique Doane
~~X~~ Jarden Lake
~~X~~ Krister Brown

(1)
 (2)
 (3)
 (4)
 (5)
 (6)
 (7)
 (8)
 (9)
 (10)
 (11)

(13)
 (3)
 (3)
 (3)
 (3)
 (3)
 (3)
 (3)
 (3)

Lewis Grohman

City of East Point / Gas

Seneca
 Winter
 Power

ZAMI, Inc.
The Audre Lorde Scholarship Fund- Rating Sheet

APPLICANT'S PERSONAL INFORMATION

NAME OF APPLICANT: _____

Rodney Williams

APPLICANT'S DOB: _____

Incomplete

SCHOOL APPLICANT IS ATTENDING/WILL ATTEND: _____

MAJOR APPLICANT IS PURSUING/WILL PURSUE: _____

ANTICIPATED GRADUATION

DATE: _____

STUDENT CLASSIFICATION: _____

CURRENT GPA: _____

LIST AND RATE THE FOLLOWING INFORMATION

Rating Scale 10 (highest) to 1 (lowest)

1. FINANCIAL NEED:

RATING: _____

Comments _____

2. APPLICANT'S ESSAYS:

RATING: _____

Comments _____

3. ACTIVISM/ Community Work:

RATING: _____

Comments _____

Signature of Board/ Community Member who Completed this Rating Sheet

Date Completed: _____

A.L. Scholarship Fund

GPA

Essay

Comm. Work

Photo

References

Rating: 1-10 (10 is highest)

Total Number

Total Rating

Recipient's Name:

Jackson, Shelton	2.5	10	10	10	10
Holloway, Eldrige					
Hammell, Richard					
Abdullah, Kazem	3.7				
Bennett, Rodney					
Bonner, Lynnee	3.1	10	10	Y	10
Barry, Shelley 30	4.0	10	10	Y	10
Brundage, Andreka					
Cook, Brandi	2.5	10	10	Y	10
Daniel, Miguel					
Washington, Craig ✓	4.0	10	10	Y	10
Shumaker, Preston					
Young, Quincy					
Miller, Christel ®					
Robinette, Michael					
Jackson, Skyler ®					
Jones, Donovan					
Littlejohn, Lukwanna	3.0	10	10	Y	
Jones, Jonathan ®					
Majekodunmi, Olayinka	2.6 ~~3.0~~	9.5	10	Y	10
Mathews, Cara	3.74	9.5	10	Y	8
McCray, Lauren					
Tyson, Charles	3.166	8.0	10.0	Y	
Woodland, Erica					
Drew, Tajuana Kebo					
Johnson, Xanthia					
Forbes, Stephanie	3.48	10	10	10	10
McRae, Anastasia					
Thomas, Sharon ®					
Watson, Doreen					
Mosby, Kwin					

Reviewer:

COMMENTS:

ZAMI SCHOLARSHIP APPLICATION EVALUATIONS - 2006
(from Lorraine Fontana)

Rank	score	applicant	Educational Group
1	19	Melissa Gordon	Undergrad
2	19	Anneliese Singh	Grad School
3	18	Caroline Tushabe	Grad School
4	18	Adetunji Olude	Grad School
5	18	Karen Williams	Grad School
6	18	Craig Washington	Undergrad
7	18	Jeremiah Waters	Undergrad
8	18	Brandon Kazen-Maddox	Undergrad
9	18	Portia Lee Rose	Undergrad
10	18	Christel Miller	Grad School
11	17	Pamela Goodrich	Undergrad
12	17	Franda Graves	Undergrad
13	17	Akirah Bradley	Grad Scholl
14	17	Kaila Adia Story	Grad School
15	17	Ruth Senecharles	Undergrad
16	17	Anthony Green	Undergrad
17	17	Whitney Wright	Undergrad
18	16	Charlene Cooper	Grad School
19	16	Lawrence Robinson	Grad School
20	16	Alexander Vessels	Undergrad
21	16	Ronnell Perry	Undergrad
22	15	Mark Anthony Norris	Undergrad
23	15	Tamara Bullock	HS grad
24	15	Preston Shumaker	Grad School
25	14	Sybille Ngo Nyeck	HS grad
26	14	Fiana Lewis	Grad School
27	14	Marcel Emerson	Grad School
28	14	Marcus Gunn	Undergrad
29	14	Dale Guy Madison	HD Grad
30	13	Quinesha Liburd	Undergrad
31	12	Austin Williams	Grad School

